

CLASSROOM INSTRUCTOR ASSESSMENT

Clarity

Instructor: _____

Date: _____

Course/Program: _____

Assessor: _____

Organization	Not Applicable	Level 1 Inadequate = 0	Level 2 Novice Marginally Adequate = 1	Level 3 Proficient Adequate = 2	Level 4 Accomplished Superior = 3
Provides examples of each concept					
Uses concrete examples to explain					
Concretely defines/explains difficult or unfamiliar terms (or directions or procedures etc.)					
Clearly explains relationships among topics/facts/theories, etc.					
Repeats challenging/unfamiliar info					
Remains focused when answering questions (sticks to main topic)					
Clearly and legibly writes on board/OH					
Relates usefulness of content to real world					
Repeats questions from student(s) so all hear					
Describes terms/concepts/theories etc. in more than one way					
Emphasizes important points by pausing, raising voice, or speaking slowly, etc.					
Uses visuals with explanations					
Points out practical use of content					
Answers questions completely					
Shares tips to learning difficult info					
Shares key terms visually (board, OH, handout)					
Explains info in easy-to-understand terms/language					
Provides sample test questions					
Shares tips with students regarding taking exams, mastering content, etc.					
Clearly explains what is expected on tests and assignments					
Total					
Comments:					