CLASSROOM INSTRUCTOR ASSESSMENT ORGANIZATION

| <i>ORGANIZATION</i> | | | | | |
|--|----------------|---------------------------|--|------------------------------------|-----------------------------------|
| Instructor: Date: | | | | | |
| Course/Program: | | | Assessor: | | |
| course/i rogram | | | A33C3301 i | | |
| Organization | Not Applicable | Level 1 Inadequate = 0 | Level 2 Novice Marginally Adequate = 1 | Level 3 Proficient Adequate = 2 | Level 4 Accomplished Superior = 3 |
| Arrives early to class (may chat | | | | | |
| with learners before class) Begins class on time in an | | | | | |
| organized manner | | | | | |
| Arranges materials/information | | | | | |
| before class | | | | | |
| Shares session agenda/outline with class | | | | | |
| Clearly states session objective | | | | | |
| and significance of | | | | | |
| objective/activities (& | | | | | |
| periodically overall course | | | | | |
| objective) with class Reviews prior class material to | | | | | |
| prepare for class material to | | | | | |
| Clearly demonstrates transition | | | | | |
| from one topic/activity to the | | | | | |
| next | | | | | |
| Periodically summarizes | | | | | |
| material addressed during class session | | | | | |
| Adapts smoothly to back-up | | | | | |
| plan when necessary (uses | | | | | |
| board etc., if overhead | | | | | |
| malfunctions, addresses | | | | | |
| misunderstandings, provides | | | | | |
| further application activities, if needed | | | | | |
| Ends class on time | | | | | |
| Reminds students of | | | | | |
| assignments, tests, projects etc. | | | | | |
| Summarizes main points at the | | | | | |
| end of class | | | | | |
| Appears well-prepared for class (has materials/equipment | | | | | |
| available and organized) | | | | | |
| Organizes lecture/strategies so | | | | | |
| students can easily take notes | | | | | |
| Frequently checks student | | | | | |
| understanding | | | | | |
| | | | | Total | |
| Comments: | | | | | • |
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