C.L.A.R.I.F.Y. AI USE IN YOUR CLASSROOM

COMMUNICATE EXPECTATIONS EARLY

Set clear guidelines and expectations for AI use at the beginning of your course. Include an explanation in the syllabus and talk to students about it the first day of class.

LISTEN TO STUDENTS

If you suspect students are using AI in inappropriate ways, talk to them about it rather than making immediate accusations. Remind them about your AI policy and your expectations.

ASSESS WORK CAREFULLY

Look for tell-tale signs of AI-generated content (e.g., too perfect, too generic, odd word usage, highly formulaic, bulleted lists, off topic).

RECOGNIZE LIMITS OF AI DETECTION TOOLS

While AI detection tools might be helpful, they aren't always accurate. If you use them, include other methods of detection.

INQUIRE ABOUT STUDENT UNDERSTANDING

Meet with students and ask them to explain their process for completing an assignment. Ask them to explain their answers or walk through their thought process.

FINE-TUNE ASSIGNMENT DESIGN

Consider how you might be able to modify your assignments to minimize AI misuse (e.g., multimodal assignments, group projects, case studies, reflections, personal experiences).

YIELD FAIR OUTCOMES

Apply policies consistently and allow resubmissions when appropriate. Consider first offenses of AI misuse as teachable moments rather than punitive actions.